



2 June 2021

South Australian Legal Studies Teachers
Via email
c/o Legal Education Teachers Association of South Australia ·

Dear Legal Studies Teachers

Free UniSA Law Units for your Legal Studies Students

Thank you for your leadership and passion in educating young South Australians about the law and Australia's legal system. As lecturers in Law, we deeply value the contribution you are making and feel inspired by your teaching approaches and techniques. We are pleased to have established ongoing relationships with the Legal Education Teachers Association of South Australia and can see the mutual benefit in connecting with you and your students. We also appreciate that like us, you regularly experience resource limitations and other practical challenges when it comes to facilitating direct student engagement with university-based learning. Because of this, we have developed three discrete opportunities for your students that are completely free, easy to access and can be tailored to your needs. These units can be delivered in person (we can come to you or you can come to us!) or online for example via teams or Zoom. We warmly welcome you to be in touch with us should you wish to take up one of these opportunities with your legal studies class so that we can make the necessary arrangements. We particularly welcome contact from those teaching in regional locations. Further information about how to contact us is set out below.

Unit 1: Legal Research for Legal Studies Students

In this one hour interactive Unit students will be introduced to a range of free, accessible and reliable sources for legal research as well as some strategies for planning research to respond to the assessment activities within the legal studies curriculum. The session will also include some 'good quality shortcuts' for students struggling with research methods and can be tailored to meet the particular research interests of the group. Students will be provided with a list of online resources, legal research skills documents and some examples of high quality legal research to reflect on for their assessments.

Unit 2: Law in Action – Bail Application Advocacy Exercise

In this two hour interactive Unit students will be given early exposure to the criminal court setting and an introduction to court advocacy. The students will have a session preparing and then presenting a bail application for a client facing a criminal offence. The purpose of the exercise is to introduce students to the ambience and gravitas of court proceedings, the importance of the bail application in the criminal process and to develop insights into the psychological pressures and stresses of advocacy. Students will be encouraged to have a go at developing and delivering oral submissions on a hypothetical fact situation. The length of the bail application would be approximately 7-10 minutes. It may be possible to arrange access to the UniSA Moot Court for the delivery of this Unit. Alternatively, this Unit can also be delivered at your school or online.

Justice and Society

Law Building
City West Campus
George Street
Adelaide
South Australia 5000

GPO Box 2471
Adelaide
South Australia 5001

t: +61 8 8302 7244
f: +61 8 8302 7128

www.unisa.edu.au/justice-and-society

CRICOS Provider Number 00121B



Student Competition – Take a Walk

South Australian legal studies students currently enrolled in Years 11 and 12 are invited to produce a short (5-7 minute) video using any form you choose (eg powerpoint is the easiest but there are other video programs available.) that identifies the law around them. The idea is that the student will quite literally ‘take a walk’ and develop a 5-7 minute video identifying 3 legal aspects relating to law they identify.

Students can use any location, but some suggestion might be

- Coffee shop (for example are there government signs i.e. COVID QR codes)
- Where they work (for example work health & safety/policies and procedures- it is not necessary to identify the actual work place)
- Cinema or Theatre (for example what does the ticket say)
- Road signs with speed limits or restrictions.
- Local playground or sports ground (any legal signs)

Students are encouraged to address the following questions in their videos:

- What law the item relates to?
- Where the law comes from (eg a statutory provision or council by-law)
- How did you find the law (if you could not find it where did you look)
- Were you surprised at its source?
- Did you learn anything you did not know before?

Student videos will be assessed on the following criteria:

- Identification and understanding of how the relevant law relate to business
- Ability to research and use key relevant sources, including relevant publications, cases and legislation to identify the relevant law.
- Communicates ideas in a clear and logical way
- Overall quality of presentation, including visual aesthetics, formatting, structure, effort and attention to detail

The highest quality entries will be awarded with a certificate, small financial prize and an opportunity to publish their video on the Rights Resource Network SA website.

We look forward to having the opportunity to work with you and your students. To find out more or to book a Unit or to register your students for the *Take a Walk* competition please contact Dr Sarah Moulds on 0401132544 or sarah.moulds@unisa.edu.au.

Yours sincerely,

Dr Sarah Moulds, Senior Lecturer in Law
Justice and Society Unit, University of South
Australia

Tracey Coleman, Lecturer in Law
Justice and Society Unit, University of South
Australia